

Gonzaga University Mission	SOE Goals and Outcomes	Interstate School Leaders Licensure Consortium (ISLLC)	Master or Arts in Leadership and Administration (MALA) and Master of Education:School Administration (MESA)	NCATE Content Courses contributing a required content assessment to Key Assessment 2:	NCATE Planning Courses contributing to Key assessment 3: Professional Growth Plan	NCATE Field Experience Courses contributing to Key Assessment 4 : Candidate Journals	NCATE Impact on Student Learning courses contributing to Key Assessment 5: Action Research Project	NCATE Certification Key Assessment 1 (NA for MALA just for MALA/Admin Cert. or Post Master’s Cert.): Completed internship Portfolio
<ul style="list-style-type: none"> • Develop intelligence & moral judgment • Communication in order to make a difference • Creatively, intelligently, morally provide leadership in a variety of endeavors • Actively support the aspirations of others • Provide leadership in the arts, the professions, business, and public service 	<p>Develop transformational leaders who serve and influence their communities.</p> <p><i>Socially Responsible Professional Service Commitment</i></p>	<p>Standard 1: Vision and Goals Education leaders ensure the achievement of all candidates by guiding the development and implementation of a shared vision of learning and setting high expectations for every student.</p>	<p>#5 Engage in Planning for School Improvement that builds on shared values</p>	<p>EDLA 548 Leadership and school Improvement</p> <p>EDLA 633 Organizations and Leadership</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 548 Leadership and School Improvement</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 698 Action Research</p>	<p>EDLA 620/630:Principal Internship</p>
<ul style="list-style-type: none"> • Knowledge of traditions/cultures different from our own • Awareness of the possibilities of heritage • Familiarity with a variety of human cultures • Understanding of the world in light of the variety of human societies and competing ideologies • Reflection on the ideological differences that 	<p>Create an environment where diverse individual contributions are valued.</p> <p><i>Care Socially Responsible Professional</i></p>	<p>Standard 2: Teaching and Learning Education leaders ensure achievement and success of all candidates by monitoring and continuously improving teaching and learning.</p>	<p>#3 Assess the school culture & develop opportunities to improve equity and access to rich learning experiences for candidates teachers, and the educational system.</p> <p>#4 Support powerful and equitable learning by aligning & integrating standards, curriculum, instruction, and assessment by communicating the centrality of students’ learning and by</p>	<p>EDLA 548 Leadership and School Improvement</p> <p>EDLA 564 Art and Science of Teaching</p> <p>EDLA 565 Assessment and Learning</p> <p>EDLA 626 Culture, Diversity, and Human Rights</p> <p>EDLA 653 Curriculum Development</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 564 Art and Science of Teaching</p> <p>EDLA 565 Assessment and Learning</p> <p>EDLA 626 Culture, Diversity, and Human Rights</p> <p>EDLA 653 Curriculum Development</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 690 Professional Literature Review</p> <p>EDLA 698 Action Research</p> <p>EDLA 689 Professional Seminar</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 620/630: Principal Internship Review</p>

<ul style="list-style-type: none"> separate the peoples of the world Rights and responsibilities of commitment to a free society 			<p>articulating and challenging, appropriate education for all.</p> <p>#6 Conduct action research that is designed to impact student learning or improve schools.</p> <p># 7 Communicate and instruct more effectively through the use of various technologies</p>					
<ul style="list-style-type: none"> Understanding the world of great technological progress and scientific complexity Reflect on the problems/possibilities of a scientific age 	<p>Understand the consequences of technology and harness its possibilities to positively impact humanity.</p> <p>Competence</p>	<p>Standard 3: Managing organizational systems and safety</p> <p>Education leaders ensure the success of all candidates by managing organizational systems and resources for a safe, efficient, and effective learning environment.</p>	<p>#3 Assess the school culture & develop opportunities to improve equity and access to rich learning experiences for candidates teachers, and the educational system.</p> <p>#5 Engage in planning for school improvement that builds on shared values.</p>	<p>EDLA 548 Leadership and School Improvement</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 548 Leadership and School Improvement</p> <p>EDLA 699 Oral Exam</p>		<p>EDLA 620/630: Principal Internship</p>
<ul style="list-style-type: none"> Tradition of free intellectual inquiry Essential role of human creativity, intelligence, and initiative in construction of society and culture Development of restless curiosity and desire for truth 	<p>Pursue meaningful research.</p> <p>Competence Commitment Service</p>	<p>Standard 4: Collaborating with Key Stakeholders</p> <p>Education leaders ensure the success of all candidates by collaborating with stakeholders (e.g. education staff, candidates, families, and all community members and organizations that serve families and children,) to respond to diverse community</p>	<p>#2 Work collaboratively in learning focused communities and professional networks.</p> <p>#3 Assess the school culture and develop opportunities to improve equity and access to rich learning experiences for candidates, teachers, and the educational system.</p>	<p>EDLA 633 Organizations and Leadership</p> <p>EDLA 641 Leadership and Community</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 641 Leadership and Community</p> <p>EDLA 699 Oral Exam</p>	<p>EDLA 698 Action Research</p>	<p>EDLA 620/630: Principal Internship</p>

		interests and needs and mobilize community resources the improve student achievement.						
<ul style="list-style-type: none"> • Development and discipline of moral judgment • Live creative, productive and moral lives • Enter creatively, intelligently and with deep moral conviction into a variety of endeavors 	<p>Understand and adhere to ethical standards and guidelines of professional practice.</p> <p>Competence Service</p>	<p>Standard 5: Ethics and Integrity Education leaders ensure the success of all students by being ethical and acting with integrity.</p>	<p>#1 Reflect about their professional capacity and competence in leading for learning</p> <p>#5 Engage in planning for School improvement that builds on shared values.</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 633 Organizations and Leadership</p> <p>EDLA 698 Action research</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 699 Oral Exam</p>	EDLA 699 Oral Exam	EDLA 698 Action Research	EDLA 620/630: Principal Internship
<ul style="list-style-type: none"> • Development of general knowledge and skills • Attainment of more specialized competence in at least one discipline/profession • Enter into a variety of endeavors and provide leadership 	<p>Provide a strong, working knowledge base from which practice flows.</p> <p>Competence Service Commitment</p>	<p>Standard 6: The Education System Education leaders ensure the success of all candidates by influencing interrelated educational systems of political, social, economic, legal, and cultural contexts in response to needs of their students.</p>	<p>#3 Assess the school culture and develop opportunities to improve equity and access to rich learning experiences for candidates, teachers, and the educational system.</p>	<p>EDLA 525 Educational Leadership and Inquiry</p> <p>EDLA 626 Culture, Diversity, and Human Rights</p>	<p>EDLA 525 Leadership and Inquiry</p> <p>EDLA 699 Oral Exam</p>	EDLA 699 Oral Exam		EDLA 620/630 Principal Internship
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