A Standards-Based Instruction and Assessment in 
Physical Education Workshop

Presented by the Gonzaga Sport and Physical Education Department

**Instructor:** Dr. Nichole Calkins, Ed.D  
*Assistant Professor of Physical Education Pedagogy, Gonzaga University*

**Date:** August 17, 2017  
**Time:** 9:00-3:30pm  
**Location:** Rosauer Building, Room 230  
Gonzaga University, Spokane, WA

**Early Bird Registration Cost:** $75.00 (Register before August 10th)  
**After August 10th Cost:** $85.00  
(payable by check or Purchase Order)  
**Cost Includes 1 Professional Workshop Credit (Equivalent to 15 clock hours)**

Course is limited to 40 participants. To register, email calkins@gonzaga.edu

**Workshop Description:** This course prepares K-12 physical educators to use the revised Washington State Health and Physical Education Standards in their instruction and assessment. It will introduce participants to standards-based assessment methods and provide practical ideas for implementation in a K-12 physical education setting. In addition, participants will be able to design and/or revise a scope and sequence utilizing the new standards and best practices for standards-based instruction and assessment.

**Workshop Objectives:**

- Participants will be able to create standards-based assessments using the WA State Health and Physical Education Standards
- Participants will be able to describe effective formative assessment strategies for student learning in physical education
- Participants will be able to develop and/or revise a class scope and sequence utilizing the WA State Health and Physical Education Standards

**Note:** This course will have all documents online. Participants are encouraged to bring a laptop to this workshop in order to access all of the materials. For questions regarding the workshop, contact Dr. Nichole Calkins at calkins@gonzaga.edu or 509-313-5762.

*School of Education requires payment of workshop fees no later than the first day of class.*
Standards-Based Instruction and Assessment in Physical Education

Workshop Agenda

9:00-9:15 Welcome and Resources (Accessing Course Online)
9:15-9:45 Developing Instruction around the Standards
9:45-10:45 Using the Standards This School Year: Planning a Scope & Sequence
10:45-11:00 Break (Snacks will be provided)
11:00-11:45 Aligning Assessments with Instruction: Standards-based Assessments: Templates, Ideas, Best Practices
11:45-12:45 Lunch on Your Own
12:45-1:30 Assessing the Five Standards in the Three Domains: Psychomotor, Affective, and Cognitive according to the WA state physical education standards
1:30-2:00 Standard 1 Instruction and Assessment Strategies
2:00-2:10 Break (Snacks will be provided)
2:10-3:00 Developing a Grade-level Psychomotor and Cognitive Assessment
3:00-3:15 Formative Feedback Strategies
3:15-3:30 Directions for Completing Credit Requirements, Questions, and Wrap-Up
Standards-Based Instruction and Assessment in Physical Education
August 17, 2017
Gonzaga University, Spokane, WA

COST: 1 credit w/o transcript = $75.00 (equivalent to 15 clock hours)

Transcripts may be ordered online at www.gonzaga.edu: In search box type “order a transcript.” When you see the page there will be several links – DO NOT USE the one that indicates Law School. Cost is $5 per transcript.

All assignments are graded “pass/no pass” and are to be used for professional developments credits. No letter grades will be assigned.

To receive one semester credit you must complete the following
1. Attend the workshop 9am-3:30pm
2. Complete a scope and sequence template using the revised WA Health & PE Standards that are aligned to the educator’s class (grade level)
3. Create one Psychomotor Assessment with proficiency rubric using the revised WA Health & PE Standards that are aligned to the educator’s class (grade level)
4. Create one Cognitive Assessment with proficiency rubric using the revised WA Health & PE Standards that are aligned to the educator’s class (grade level)

These assignments are introduced in the course and then educators will complete and submit them within three weeks of completing the course. The templates and directions for completing each assignment will be provided at the workshop. All participants will be enrolled in an online course and then will have access to all of the documents within the online course. Participants will submit the assignments online as part of their completion of the course. The expectations of the course are that educators are putting into practice the knowledge and skills they learned in the workshop.

***PLEASE FOLLOW THE INSTRUCTIONS BELOW CAREFULLY TO MAKE CERTAIN YOU RECEIVE PROPER CREDIT***

- DUE DATE FOR ASSIGNMENTS: September 8, 2017
- Documents will be submitted on the Blackboard Course

For questions related to accessing the course e-mail: calkins@gonzaga.edu