

Elementary Education Certification Program For Teacher Candidates Beginning Before September 1, 2009

LEVEL I: ADMISSION REQUIREMENTS

<u>Course #</u>	<u>Title</u>	<u>Credits</u>
EDTE 101	Foundations of American Education (<i>Co-requisite: EDTE 101L</i>)	3
EDTE 101L	Teacher Certification Orientation (<i>Co-requisite: EDTE 101</i> ..)	0
**EDSE 150	Psychology of the Exceptional Child (<i>Fulfills core requirement if candidate remains in certification</i>) (<i>PE majors equivalent course EDPE 315</i>)	3
EDTE 201	Learning Theories (<i>Co-requisites or prerequisites: EDTE 101 & 101L</i>)	3
EDTE 221E	Differentiated Instruction & Assessment (<i>Co-requisite: EDTE 221L</i>) (<i>Prerequisites: EDTE 101 & 101L</i>) (<i>Co-requisite or pre-requisite EDTE 201</i>) (<i>PE majors equivalent course EDPE 311 & EDPE 413</i>)	3
EDTE 221L	Field Experience I (<i>Co-requisite: EDTE 221E</i>) (<i>Prerequisites: EDTE 101, 101L</i>) (<i>Co-requisite or pre-requisite EDTE 201</i>) (<i>PE majors equivalent course EDPE 497A OR 497B</i>) (<i>Requires current fingerprints throughout semester and character & fitness form on file</i>)	1
EDTE 231	Instructional Methods, Reading, Writing, Comm. I (<i>Prerequisites: EDTE 101, 101L, & EDTE 201</i>)	3
*ENGL	English Composition/Grammar or equivalent	
*SPCO	Speech - Communications or equivalent	

Admission to Teacher Certification is Dependent on Completion of the Following:

1. 12 credits of education coursework successfully completed including one field experience
2. 2.0 in each certification program course
3. Cumulative GPA of 2.5 or higher across G.U. courses
4. Cumulative GPA of 3.00 across EDTE courses
5. Passing score on all three sections of WEST-B test
6. Character and Fitness form on file
7. FBI/Washington State Patrol Fingerprint Clearance on File
8. No documented disposition concerns
9. English Composition /Grammar or equivalent
10. Speech – Communications or equivalent
11. Reviewed completed Key Assessments to date with candidate

THE FOLLOWING CORE COURSES MUST BE TAKEN PRIOR TO LEVEL II CORRESPONDING METHODS COURSES

<u>Course #</u>	<u>Title</u>	<u>Credits</u>
*BIOL 222 OR Life Science w/Lab	Science for Teachers <i>(PE/ majors equivalent course EDPE 376 and lab)</i> <i>(SPED majors can take EDPE 376 and lab or any other life science with a lab)</i>	4
*HIST 112	Survey of World Civilizations	3
*HIST 201or 202	History of the U.S. I / II	3
*MATH 121	Introductory Statistics <i>(SP ED majors equivalent course EDSE 417, course does not fulfill a core requirement)</i> <i>(PE majors equivalent course EDPE 340 & EDPE 413)</i>	3
**MATH 203	Mathematics for Elementary Teachers <i>(Fulfills core requirement if candidate remains in certification)</i>	3
OR		
*MATH 112 ,*MATH 157 or Higher with the Exception of MATH 321		
*POLS 101	American Politics	3
EDTE 304	Concepts in Science: Physical/Space/Earth	3
HIST 206	Washington State History	1
<u>LEVEL II:</u>		
EDTE 303	Math Methods <i>(SP ED majors equivalent course EDSE 452)</i> <i>(Prerequisites: Level I Course Work, Math 121, & Math 203 or equivalents)</i>	3
EDTE 331	Instructional Meth. Reading, Writing, Comm II <i>(Co-requisite: EDTE 301L)</i> <i>(Prerequisite: Level I Course Work)</i> <i>(SP ED majors equivalent course EDSE 451)</i>	3
EDTE 301L	Field Experience II <i>(Co-requisite: EDTE 331)</i> <i>(Prerequisite: Level I Course Work)</i> <i>(PE majors equivalent course EDPE 497)</i> <i>(SP ED majors equivalent course EDSE 406)</i> <i>(Requires current fingerprints throughout semester and character & fitness form on file)</i>	1
EDTE 400	Music Methods <i>(Prerequisite: Level I Course Work)</i>	1
EDTE 402	Social Studies Methods <i>(Prerequisites: Level I Course Work, HIST 112, HIST 201 or 202, HIST 206, & POLS 101)</i>	3
EDTE 403	Art Methods <i>(Prerequisite: Level I Course Work)</i>	1
EDTE 404	Science Methods <i>(Co-requisite EDTE 401L)</i> <i>(Prerequisite: Level I Course Work, MATH 203, BIOL with lab, & EDTE 304)</i>	3

<u>Course #</u>	<u>Title</u>	<u>Credits</u>
EDTE 401L	Field Experience III (<i>Co-requisite: EDTE 404</i>) (<i>Prerequisite: Level I Course Work</i>) (<i>PE majors equivalent course EDPE 497</i>) (<i>Requires current fingerprints throughout semester and Character & Fitness form on file</i>)	1
EDPE 415	Physical Education Methods (<i>PE majors equivalent course EDPE 204</i>) (<i>Prerequisite: Level I Course Work</i>)	1
EDPE 416	Health Education Methods (<i>PE majors equivalent course EDPE 312</i>) (<i>Prerequisite: Level I Course Work</i>)	1
EDPE 417	Abuse Prevention (<i>Prerequisite: Level I Course Work</i>)	1
EDTE 460E	Classroom Management and Communication (<i>SP ED majors equivalent course EDSE 465</i>) (<i>Prerequisite: Level I Course Work</i>)	3

LEVEL III: ADMISSION TO STUDENT TEACHING

1. All endorsement & course work must be completed with a minimum of 2.0 GPA in each course
2. Cumulative GPA of 2.5 or higher in all G.U. courses
3. Cumulative GPA of 3.00 in all EDTE courses
4. Passing score on all three sections of WEST-B test
5. Character and Fitness Form on file
6. FBI/Washington State Patrol Fingerprint Clearance on File
7. No documented disposition concerns
8. Elementary West E test taken prior to Student Teaching. Passage of Elementary West E is required for Program Completion

EDTE 496E	Elementary Student Teaching (<i>Prerequisite: All Course Work in Levels I & II</i>)	12
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- **Please refer to the Certification Advisement Handbook and the Student Teaching Handbook for additional requirements and information.**
- **Please note these (*) courses will fulfill your core requirements in the College of Arts and Sciences.**
- **Please note these (**) courses will fulfill your Elementary Certification Program requirements and your core requirements in the College of Arts and Sciences providing you graduate with a teacher certification.**
- **94 credits are required in the College of Arts and Sciences.**